**New Faculty Welcome**

***Agenda***

***Thursday, August 27, 2015***

Venue: The University Club

**Agenda:**

8:30 **Welcome to McMaster University**

*Icebreaker Activity (with continental breakfast)*

*Lori Goff & Zafar Syed*

9:15 **Remarks**

 *Dr. Susan Denburg, Acting Provost & Vice-President, Academic*

*Dr. Arshad Ahmad, Associate Vice-President, Teaching & Learning, & Director, MIIETL*

9:30 **Interactive Session: A Culture of Learning**

*Arshad Ahmad & Janette Barrington*

 10:15 **Break**

10:30 **Panel Discussion: “What I wish I had known then”**

*Experienced faculty respond to issues raised*

*Facilitator: Beth Marquis*

11:30 **Remarks**

*Dr. Susan Searls Giroux, Associate Vice-President, Faculty*

 *Dr. Janette Barrington, Associate Director, Educational Development, MIIETL*

 *President Patrick Deane*

12:00 **Lunch**

*Introduction to other service leaders*

**Workshop Series**

**Avenue to Learn and Teaching Technologies**

**September 11, 9:30 to 11:30am (workshop), 11:30am to 1:30pm (work period)**

**Location: MIIETL classroom**

This workshop provides an introductory overview of the campus learning management system (Avenue to Learn) and other classroom technologies. This workshop is followed by a 2-hour work period with a MIIETL staff member available to answer Avenue to Learn related questions. Participants are encouraged to bring their own laptops.

**Learning Portfolios**

**September 18, 9:30 to 11:30am**

**Location: MIIETL classroom**

This workshop provides an introduction to pedagogical approaches to using learning portfolios followed by a guided practice session using the campus learning portfolio tools.

**Teaching Portfolios and Career Development (2 sessions)**

*For full-time faculty:* This workshop is coordinated and facilitated by MUFA and a MIIETL staff member; it will be an overview of the teaching portfolio required for the tenure / promotion / permanence process followed by a Q&A session.

**October 2, 9:30 to 11:30am**

**Location: TBD**

*For sessional faculty:* This workshop is coordinated with MIIETL and CUPE staff members. It will provide an overview of how to create a teaching portfolio for use in job applications. Additionally, there will also be a discussion on locating and applying for sessional positions at McMaster, the hiring criteria for these positions, benefits entitlements, Employment Insurance eligibility, and job security language, followed by a Q&A session.

**October 9, 9:30-11:30am**

**Location: MIIETL classroom**

**Accessibility and Universal Design for Learning**

**October 23, 9:30 to 11:30am**

**Location: MIIETL classroom**

This workshop introduces accessibility principles and universal design for learning with particular attention to classroom teaching strategies and assessment design. The focus is on fostering accessibility rather than on the provision of accommodations.

**A Scholarly Approach to Enhance Teaching and Learning**

**October 30, 9:30-11:30am**

**Location: MIIETL Classroom**As researchers, we consult and explore scholarly literature to inform, enhance, and improve our research; however, it may not occur to us to take a similar approach to inform, enhance, and improve our teaching.  In this workshop, we will consider what it means to be a scholarly teacher, and explore how peer-reviewed educational research (both generally and within your discipline) can improve your teaching practice and lead to increased learning for students in your courses. In addition, we will introduce the idea of conducting your own educational research.

**Blended Learning**

**MIIETL November 6, 9:30 to 11:30am**

**Location: TBD**

This workshop introduces and explores various models and approaches to blended learning. The focus of will be on providing ways to understand and implement blended learning into existing or new courses. Additionally, this workshop will allow for review and discussion of tools to support blended learning.

**Active Learning**

**November 13, 9:30 to 11:30am**

**Location: MIIETL classroom**

This workshop provides an introduction to the principles of active learning and reviews multiple active learning strategies including methods for large, small and online courses.

**Course (re)Design: Writing the Syllabus**

**December 4, 9:30 to 11:30am**

**Location: TBD**

This workshop approaches course design and redesign by focusing on writing or revising course syllabi. Participants will work to create or revise a syllabus during the workshop. Participants are encouraged to bring laptops and course planning materials.

**Teaching Graduate Students**

**Date/time TBD**

**Location: TBD**

This panel discussion brings together experienced faculty member from across campus to share expertise, experiences and practices for classroom teaching with graduate students.