Post-Doctoral Fellowship,
McMaster Institute for Innovation & Excellence in Teaching & Learning

The McMaster Institute for Innovation & Excellence in Teaching & Learning (MIIETL) and the McMaster University Library invites applications for a **two-year Post-Doctoral Fellow** appointment. The appointee will contribute to developing and supporting programs and priorities at MIIETL and the University Library, working in partnership with a range of teaching and learning scholars at the institute and across campus.

Job Title: Post-Doctoral Fellowship
Posting Date: December 3, 2014
Application Deadline: December 18, 2014
Position Start Date: January 2, 2015

This position is included within the Canadian Union of Public Employees (CUPE)
Local 3906 Unit 3, representing Post-Doctoral Fellows
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MIIETL provides leadership in teaching and learning by encouraging, supporting and collaborating with members of the teaching and learning community in the scholarly exploration, innovation, implementation, evaluation and dissemination of teaching and learning practices. We're currently working to develop targeted research programs in technology-enhanced learning. For more information about other research projects currently underway at the institute, see:
http://miietl.mcmaster.ca/site/sotl/.

The McMaster University Library aims high, aspiring to become Canada's most innovative, user-centred academic library. Through its many programs, the University Library advances teaching, learning and research at McMaster by: teaching students to be successful, ethical information seekers; facilitating access to information resources; and promoting the innovative adoption of emerging learning technologies.

Role of the Fellow
The fellow will be responsible for:
- Contributing to the development of MIIETL's and the University Library's programs and priorities
- Participating in the design of a range of teaching and learning research projects that align with courses being redesigned for online and blended learning
- Collecting, managing, and analysing quantitative and qualitative data, as well as other forms of evidence of relevance to technology enhanced teaching and learning and information literacy
- Authoring and co-authoring manuscripts for publication, as well as other forms of research dissemination
- Supporting the Library's task of seamless integration of information literacy and MIIETL's task of evaluating the effective use of technology

Qualifications and Skills:
- PhD in any discipline, though graduate work in Educational Technology or Library Science would be an asset
- Familiarity with the Scholarship of Teaching & Learning specifically as it relates to technology enhanced education and/or previous experience conducting such work

- Familiarity with quantitative and qualitative research methods, with an emphasis on quantitative methods
- Experience teaching in an online environment would be preferred
- Openness to a range of disciplinary approaches to scholarship and inquiry, and ability to work in interdisciplinary contexts
- Strong organizational and project management skills
- Ability to work well both independently and collaboratively

Supervisor
Academic supervisors: Vice-President (Teaching & Learning) & Director of MIIETL; University Librarian
Reporting supervisors: Associate Director (Educational Technology) MIIETL; Learning Support Librarian

Salary
$45,000/year for 2 years. Benefits will be provided.

Application Instructions
Applicants should submit a cover letter and a curriculum vitae as one attachment in .pdf format. Please email application materials to Leeanne Romane at romanel1@mcmaster.ca. Please also arrange for two to three letters of reference to be included with the submission.

All documentation submitted in support of your application becomes the property of the University and is not returnable.

Complete applications received by 18 December 2014 will be assured of full consideration. We appreciate all replies to this advertisement, but only applicants selected for an interview will be contacted.

All qualified candidates are encouraged to apply; however, Canadian citizens and permanent residents will be given priority. McMaster University is strongly committed to employment equity within its community, and to recruiting a diverse faculty and staff. The University encourages applications from all qualified candidates, including women, members of visible minorities, Aboriginal persons, members of sexual minorities, and persons with disabilities.